

Special Education

Core Courses (18 credit hours)

EDUC 5001(3) Introduction to Inclusive Education 1
EDUC 5001 (3) Introduction to Inclusive Education 2
EDUC 5001(3) The Exceptional Child 1
EDUC 5001(3) The Exceptional Child 2
EDUC 5001(3) Assessment

One of:

EDUC 5001(3) Unengaged to Engaged Students
EDUC 5001(3) Poverty and Potential
EDUC 5405(3) Reclaiming Troubled Children and Youth

Electives (12 credit hours)

Not all courses offered can be used as an elective in the Special Education stream. Only approved electives can be used. There are a number of one off courses offered that can be used, you will find this in the course description. A number of the courses offered in conjunction with the Lost Prizes conference.

Courses offered on a rotation that are approved for this stream are:

EDUC 5001(3) Unengaged to Engaged Students
EDUC 5001(3) Poverty and Potential
EDUC 5405(3) Reclaiming Troubled Children and Youth
EDUC 5412(3) Gifted Education in the Inner City
EDUC 5421(3) Theories and Issues in School Counselling
EDUC 5422(3) Early and Middle Years School Counselling
EDUC 5423(3) Senior Years School Counselling
EDUC 5424(3) Group Counselling

List of Past Approved Electives

EDUC-5401(3) Creative Problem Solving
EDUC-5402(3) Expanding Gifted Education
EDUC-5403(3) Meeting the Needs of FAS and FAE Students
EDUC-5404(3) Reaching ADHD Child
EDUC-5405(3) Reclaiming Troubled Children and Youth
EDUC-5406(3) Achieving Real-Life Skills
EDUC-5407(3) At-Risk Readers
EDUC-5410(3) Learning Disabilities
EDUC-5411(3) Violence in Schools

EDUC-5412(3)	Gifted Education in the Inner City
EDUC-5421(3)	Theories and Issues in School Counseling
EDUC-5422(3)	Early and Middle Years School Counseling
EDUC-5423(3)	Senior Years School Counseling
EDUC-5428(3)	Teaching Newcomers in Canada
EDUC-5431(3)	Mental Health Promotion in Schools
EDUC-5447(3)	Sex, Gender and Diversity
EDUC-5448(3)	Programming for Aboriginal Students
EDUC-5449(3)	Bullying and Violence
EDUC-5450(3)	Risk and Resilience
EDUC-5451(3)	Teachers and the Law
EDUC-5452(3)	Leadership in Inclusive Education
EDUC-5001(3)	ST: Art of Kid Whispering
EDUC-5001(3)	ST: Creative and Critical Thinking
EDUC-5001(3)	ST: Conflict Resolution and Restorative Practices in Educational Settings
EDUC-5001(3)	ST: Developing Creative Leadership — A Special Type of Giftedness
EDUC-5001(3)	ST: Effective Instruction: Paradigms, Principles, and Practices
EDUC-5001(3)	ST: Enhancing Resiliency through Mentorship Programs
EDUC-5001(3)	ST: Learning Challenges/Disabilities — ADHD
EDUC-5001(3)	ST: Math for K - 8 Teachers
EDUC-5001(3)	ST: Non-Routine Mathematical Problem Solving
EDUC-5001(3)	ST: Numeracy in the Early Years
EDUC-5001(3)	ST: Numeracy in the Middle Years
EDUC-5001(3)	ST: Social Justice Inside and Out
EDUC-5001(3)	ST: Strategies and Models for Higher Order Thinking
EDUC-5001(3)	ST: Teaching and Assisting Children Affected by War

Students who complete the Special Education Stream may apply to Manitoba Education for a Special Education Teacher Certificate. In addition to the PBDE courses, you must also have accumulated a minimum of 2 years of successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate.

Special Education Coordinator

A Special Education Coordinator certificate may be given when the candidate:

- Holds a valid Manitoba Special Education Teacher's Certificate
- Completes five (5) years of approved experience in two or more of the following areas:
 - o Regular classroom teaching,
 - o Resource or special class teaching, or both,

- Approved clinical or special agency work at a professional level such as psychology, reading, social work, speech and hearing, and school counseling,
- Consultative or supervisory experience such as school administrator or department head.

Requests must be made in writing to the Professional Certification Unit, and must include a statement from a current or former employer verifying experience.